

LANGUAGE OF JUDGEMENT/OPINION/EVALUATION

The Language of opinion/judgement is used to express people's thoughts, perceptions and point of view. Language of opinion can be used when presenting or evaluating an argument, when explaining, when responding to source materials or case studies. In different KLAs, language of opinion/judgement should be linked to evidence. By Stage 6 students need to be able to present a range of judgements or opinions, which may represent different perspectives.

Four main ways in which opinions are expressed are:

- ◆ Through **feeling verbs** – e.g. feel, believe...
- ◆ Through **nouns** – e.g. my belief, my opinion, ...
- ◆ Through **adverbs** that express a viewpoint – e.g. significantly, understandably, vitally.
- ◆ Through **adjectives** that express a viewpoint – e.g. important, significant, vital.

The aim is to **move** students on in their writing from informal, spoken-like language such as:

In my opinion;, *I think;* *I recommend;* *I don't recommend;* *an immense/ huge impact;* *an immensely large role;* *it is especially bad;* *a major effect/problem/issue;* *the effect was tremendous,*
to more formal written language.

	PRE STAGE 4 A student may use language such as...	STAGE 4/5 A student may use language such as...	STAGE 5/6 A student may use language such as...
ADJECTIVES AND ADVERBS THAT EXPRESS A POINT OF VIEW	<ul style="list-style-type: none"> • <i>presumably</i> most people are aware of ... • <i>foolishly</i> many people still smoke despite ... • <i>preferably/ Ideally</i> children should begin school after turning five. • <i>at least</i> most people • <i>no doubt</i> governments... • it would be <i>reasonable</i> to conclude that... • <i>fair</i> assessment • <i>most important</i> factors • it would be <i>beneficial</i> • <i>useful</i> tactics • it is <i>important</i> to establish good reading habits. • <i>better</i> results • <i>made a difference</i> to our nation's identity • <i>easily</i> achieved • <i>more efficient</i> • a <i>harmful</i> product • a non-confrontational manner <i>would be better</i>. • after looking at both sides of the issue, <i>I believe that</i> • after examining all the issues <i>it is my opinion</i> 	<ul style="list-style-type: none"> • a <i>minor</i> role • ... played an <i>important</i> role • <i>quite</i> heavy • are <i>vital</i> • <i>more importantly</i> • the <i>most important</i> • <i>not affect greatly</i> • an <i>important</i> example • the <i>most serious</i> of which is... • to a <i>great</i> extent • to a <i>great</i> degree • a <i>key</i> reason • Pre-reading is <i>essential</i>. • <i>significant</i> effect • had a <i>significant</i> effect/ impact//influence//role • <i>significantly</i> increased//improved • <i>greatly</i> impacted on • the <i>greatest</i> impact • the issue of ... is <i>extremely</i> relevant • impacting <i>greatly</i> • <i>it is necessary</i> to spend money on research • <i>most suitable</i> • <i>valuable and reliable</i> results • <i>stable</i> relationship 	<ul style="list-style-type: none"> • influenced <i>dramatically</i> • <i>clearly</i> reflected • many forms, <i>the most serious</i> of which ... • ...<i>has serious implications</i>... • <i>understandably</i> • <i>substantially</i> • <i>evident</i> influence/ impact/role • <i>considerable</i> influence/ impact/role • <i>dramatic</i> effect • <i>essential</i> to... • <i>fundamental</i> to... • a <i>crucial</i> factor... • <i>most notably</i> • <i>relatively</i>... • <i>defining</i> role • the <i>most</i> telling • <i>undeniably</i> • <i>further</i> consolidated • it is <i>evident</i> that... • <i>pressing</i> issue • it is <i>imperative</i> • it is <i>questionable</i> • the results are <i>inconclusive</i>

<p style="text-align: center;">LANGUAGE (FEELING VERBS AND NOUNS) TO INDICATE THIRD PERSON</p>	<ul style="list-style-type: none"> • <i>it is considered/ thought that an increase in awareness could lead to a decrease in ...</i> • <i>it is frequently found</i> • <i>the general perception</i> • <i>the common view is</i> • <i>a common belief</i> • <i>the majority of people agree</i> • <i>it is true to say that</i> • <i>it is suggested that</i> • <i>it stands to reason that</i> • <i>commonsense determines that</i> • <i>the conclusion thatcan hardly be avoided.</i> • <i>it would appear that</i> 	<ul style="list-style-type: none"> • <i>it is important to note that...</i> • <i>... highlights this</i> • <i>... is over-estimated</i> 	<ul style="list-style-type: none"> • <i>....cannot be underestimated</i> • <i>is difficult to assess/ascertain</i> • <i>somewhat unreliable opinion</i> • <i>definitively outlines</i> • <i>ambiguously suggested</i> • <i>was arguably the most important factor in promoting...</i> • <i>this too has a substantial effect</i> • <i>underpins the whole...</i> • <i>many people are under the illusion that</i>
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